

Connectivity Level 4
Optional Speaking Task Rubric

Unit: _____

Student Name: _____

Lesson: _____

Date: _____

Learning Objectives:

SPOKEN PRODUCTION AND FLUENCY	Good	Fair	Poor
Can present clearly focused information and points of view using extended stretches of language	3	2	1
Can talk about a variety of topics and effectively connect ideas and arguments with complex language	3	2	1
Has occasional hesitation and contributions are intelligible using intonation and stress to convey meaning	3	2	1
SPOKEN INTERACTION			
Can open or take the lead in an exchange and is sensitive to turn-taking	3	2	1
Can express ideas, including abstract ideas and opinions with precision	3	2	1
Can present and respond to complex or hypothetical lines of argument convincingly	3	2	1
Can help develop discussions by following up statements and inferences	3	2	1
Can select language appropriate to the context and audience and paraphrase where necessary	3	2	1
RANGE			
Can express ideas and opinions on unfamiliar topics by using paraphrase to avoid repetition	3	2	1
Uses a good and varied range of vocabulary, collocations, and some complex functions	3	2	1
Uses good range of structures	3	2	1
Can exploit the pragmatic meanings of everyday fixed phrases	3	2	1
ACCURACY			
Communicates with accuracy on a very wide range of topics	3	2	1
Generally uses vocabulary appropriately for the topic	3	2	1
Can self-correct	3	2	1

Notes:

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